

385 ALIVE !

Secondary Schools Category

Sponsored by: **Swickers Kingaroy**



Section	Schools Years 7-12	Prize
3	The Preservation: Use art or photography to produce an image (or series of images) associated with MDL 385 that you wish to preserve for future generations. This could include landscapes, people and their homes, people at work, animals and flora etc. Include a paragraph to explain your work. (max. size A3 per single photo, max of 3 x A3 pages for a multiple page entry)	\$35 , \$10, \$5
4	The Expression: Create an expression about the potential effects of the coal mine on MDL 385 using a combination of words and illustrations (photos, drawings or paintings). This could be displayed as photo(s), a piece of art, an illustrated poem or paragraph, a poster, or a newspaper article. (max. size A3 per single photo, max of 3 x A3 pages for a multiple page entry)	\$35 , \$10, \$5
5	The Future: Use your skills in digital photography and Photoshop to imaginatively express a future that includes coal mining on MDL 385 and coal trains over farms and through towns. Present your work as a single photo or poster which may also include a small amount of supporting text. (max. size A3)	\$35 , \$10, \$5
6	The Performance: Digitally record a performance (poem, dance or song) that expresses your views about the proposed coal mine. (max. 4 mins on a usb)	\$35 , \$10, \$5
7	The Doco: Produce a short documentary style video that expresses your views about the proposed coal mine. (max. 4 mins on usb)	\$35 , \$10, \$5